

W7L3 | Independent evidence and response

Friday | 09:30–10:10 | Do | Supported route

Name: _____ Date: _____

Core first. Your teacher will select the questions that fit this lesson. Write, speak, point or dictate your own words. Keep your first attempt so you can improve it.

Your scaffold: Choose one real answer. Underline the part you will improve. Write the change in your own words and say why it is clearer.

Work together

In the 40-minute lesson, complete questions 2, 3 and 5 from the assessment booklet during the 10-minute Independent Task.

1. **My question numbers and first attempt are on the assessment pages. Which answer will I improve?**

2. **What exact scientific detail did I change, and why is it clearer?**

W7L3 | Continue and improve

Supported route | Use after the core questions when directed

3. What should happen next because of my feedback?

Optional transfer

Explain why an answer can include key words but still be scientifically wrong.

Build your response: Point to the evidence. Name the science idea. Link them using “because”. Ask for a visual cue before asking for a worked answer.

Improve the same work

One correction I made, and why:

My request for next time: _____