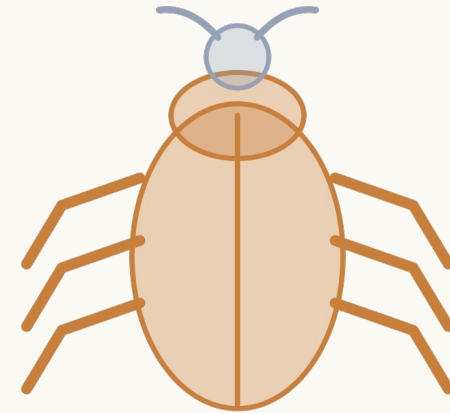
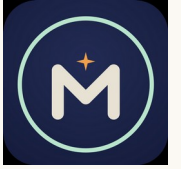


Backbone evidence lab

Look inside the evidence.



I can justify a classification and improve a clue.

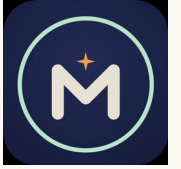


Return to Monday's rule

Find your saved animal sort.

Name or point to the backbone rule.

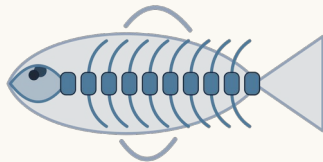
Choose: read, point, move cards or direct.



Goldfish and bat: use body clues

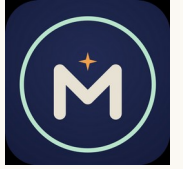
GOLDFISH

Bones inside its body.
Those bones include a backbone.



BAT

Wings on the outside.
An internal backbone.



Beetle and earthworm: compare

BEETLE

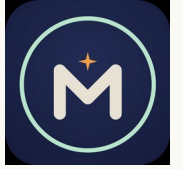


Hard outer case.
No internal backbone.

EARTHWORM



Muscles act against fluid inside.
Skin rings are not bones.



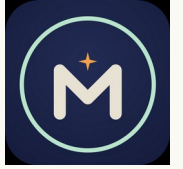
Make a two-clue mystery card

Choose one animal from Monday.

Hide its name.

Write or dictate two true body clues.

Make at least one clue about its support.



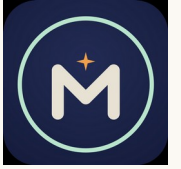
Test the clue, then explain

Read the clues to an adult or partner.

Ask: which group, and why?

You can check the card on your own.

Does a clue prove the group?



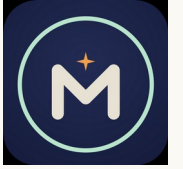
Pause and check the rule

Look at one first idea and final choice.

Point to the clue that decided it.



Check: a skin ring is not a backbone.

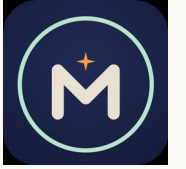


Improve one clue and save it

Make one clue more precise.

Keep your first and improved version.

Explain which animal group it supports.

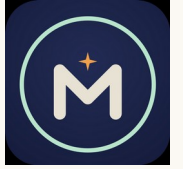


Leave the evidence ready

Keep the sort, clue and explanation together.

Label your work.

Return labels and clear the table.



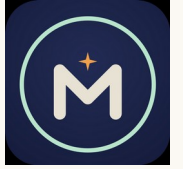
Your voice can change the lesson

What helped you join in?

What could make the next activity easier?

Point, sign, speak, write or pass privately.

Adult: agree one change and explain any limit.



Show the science you can explain

Supported: choose an animal with a backbone.

Standard: explain why a crab is invertebrate.

Stretch: why is body size a poor test?