

Put the planets in order

GS_W6A | Monday 10:10–10:50 | Name: _____

I can: Describe the Earth and other planets orbiting the Sun.

Give your own answer by writing, drawing, pointing, speaking or dictating. Keep the first attempt visible.

1 • Make a first decision

Does “there is no gravity in space” explain why Earth stays in its orbit?

2 • Our shared task

Arrange the planet names from the Sun outwards, then explain one placement.

- Neptune · Earth · Mercury · Jupiter
- Venus · Saturn · Mars · Uranus

My decision and the evidence for it:

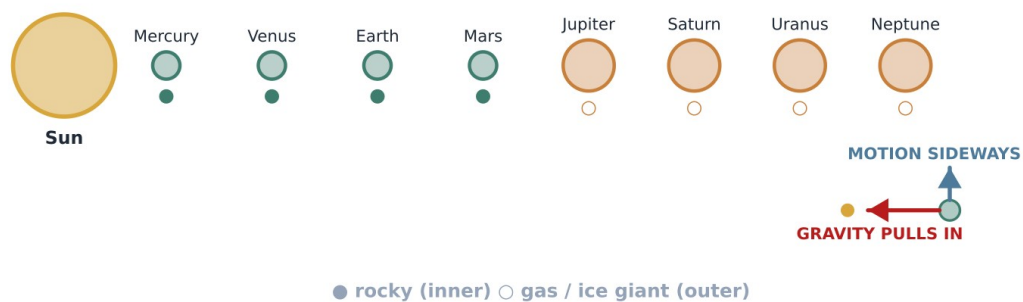
One change after discussion:

Put the planets in order

Independent evidence | GS_W6A

Order the eight planets, or the inner four with the remaining names provided. Add a Sun–Earth sketch with a gravity arrow and explain what an orbit is.

Order from the Sun · rocky then giant



My explanation, drawing or recorded evidence:

Optional support: Start Sun → Mercury → Venus → Earth → Mars. Use an arrow from Earth towards the Sun.

Exit: What does the inward arrow represent?

What I want to revisit: _____ Agreed next action: _____

Activity cards

Week 6 | Cut, number or point; cutting is optional

Mercury

Venus

Earth

Mars

Jupiter

Saturn

Uranus

Neptune

Give a reason before checking. Keep or photograph the arrangement only with the pupil's agreement.