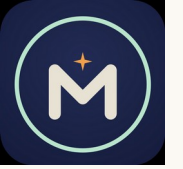


An account with evidence

How far did change lead to fairer treatment?

Write a structured account with sourced evidence, explanation, links and a qualified judgement.

Use a detail. Explain what it supports.

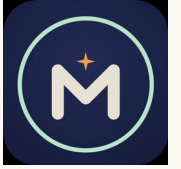


Start with what you know

Which source concerns jobs: B or R?

Which source records a journey: W or M?

What does fairer mean in our question?



Words that help

THESIS

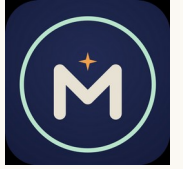
overall answer.

Explain: connect detail to claim.

LINK

return to the question.

Qualify: state the limits.

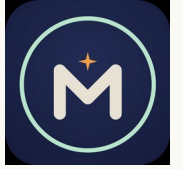


Use each source for its strength

W records a journey and occupations.

B and R help investigate later change and its limits.

The image shows a historical document titled "NAMES AND DESCRIPTIONS OF BRITISH PASSENGERS". It is a large table with multiple columns containing names, descriptions, and other details of passengers. The document is aged and has a yellowish tint. The table is organized into several sections, with the main body containing names and descriptions. The document is a historical record of passengers, likely from a ship or a train, and is used for genealogical research.



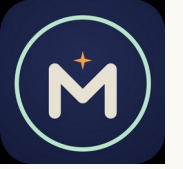
Watch a worked example

CLAIM + EVIDENCE

B describes removal of an employment colour bar.

EXPLAIN + LINK

That widened access to these jobs, a specific fairer outcome.

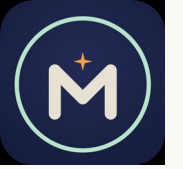


Try one together

Sort six evidence statements under three points.

Choose what supports contribution, campaigning or law.

Explain one choice before writing.



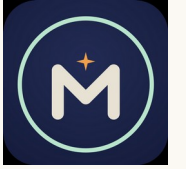
Choose, then explain

Which conclusion is justified?

A. The 1965 law ended all racism.

B. Some protections changed; important gaps remained.

Choose and support it with R.



Now it is your turn

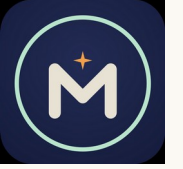
YOUR TASK

Write two linked paragraphs and a judgement.

Use source letters with accurate details.

EXPLAIN

Add a limit or counter-view.



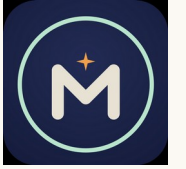
Make the reasoning visible

Point to one detail you used.

Say how it helped your answer.

Name one thing it cannot show.

Keep your first answer for the check.



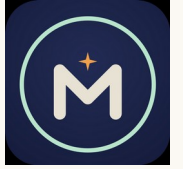
Check the reasoning

STRONG EXPLANATION

Says how the detail supports the claim.

STRONG JUDGEMENT

Answers how far, with a specific limit.



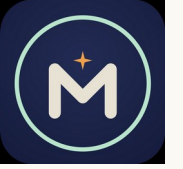
Your voice shapes the next step

Choose one idea to share, or pass.

Your listener tells you what they heard.

Keep or change your idea; give a reason.

Tell us what would help you next time.



Before you go

Read one explanation and its link.

Where have you qualified your answer?

Show one detail that helped.

Choose a next step.