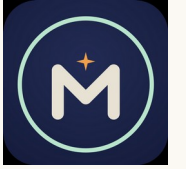


People, action and impact

Which criterion makes a judgement defensible?

Rank contributions using a stated criterion, defend with evidence, and acknowledge a different reasonable judgement.

Use a detail. Explain what it supports.

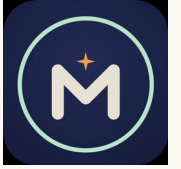


Start with what you know

What is the difference between fame and impact?

Choose one criterion before ranking.

Keep your first judgement privately.



Words that help

CRITERION

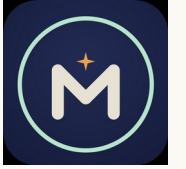
your judging rule.

Reach: who was affected.

ENDURANCE

how long impact lasted.

Concession: a valid point you recognise.



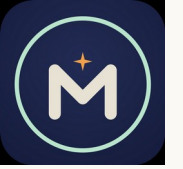
Watch a worked example

A DEFENCE

B changed access to bus-crew work.

A CONCESSION

M offers a different kind of impact:
direct care.

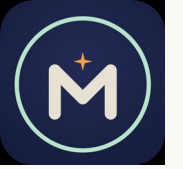


Try one together

Compare O, M, B and R.

Rank using difference made.

Would national reach produce the same order?

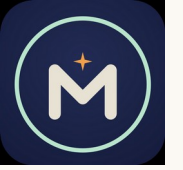


Choose, then explain

Which concession improves an argument?

- A. My choice is best under every possible test.
- B. Another criterion could put a different card first.

Choose and explain which criterion.



Now it is your turn

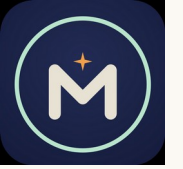
YOUR TASK

Name one criterion and rank four cards.

Defend the top choice with evidence.

EXPLAIN

Explain one reasonable alternative ranking.



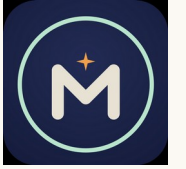
Make the reasoning visible

Point to one detail you used.

Say how it helped your answer.

Name one thing it cannot show.

Keep your first answer for the check.



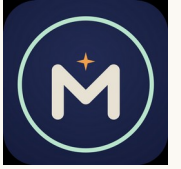
Check the reasoning

DEFEND

The evidence must answer your criterion.

QUALIFY

Name what would change your judgement.



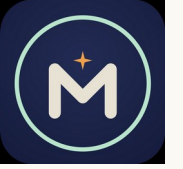
Your voice shapes the next step

Choose one idea to share, or pass.

Your listener tells you what they heard.

Keep or change your idea; give a reason.

Tell us what would help you next time.



Before you go

State your criterion and strongest detail.

What would make you revise your order?

Show one detail that helped.

Choose a next step.