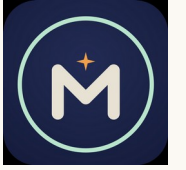


Why move? What changes?

How do causes and consequences differ?

Explain a cause and consequence of migration, using evidence and a time sequence.

Use a detail. Explain what it supports.

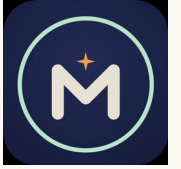


Start with what you know

Migration means moving to live elsewhere.

Does a cause come before or after a move?

Which could attract a move: a job or a storm?



Words that help

CAUSE

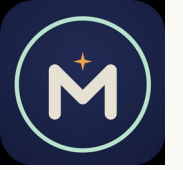
helps explain why.

Consequence: a result.

PUSH

a reason to leave.

Pull: a reason to move towards.



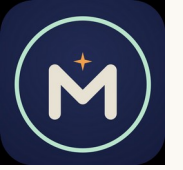
Watch a worked example

CAUSE

A job offer may attract a move.

CONSEQUENCE

A new job may follow a move.

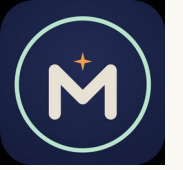


Try one together

A flood damages a home: push or pull?

A job offer elsewhere: push or pull?

These are fictional examples, not Windrush testimony.

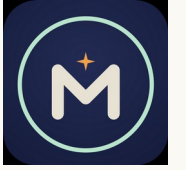


Choose, then explain

Which claim does Source W support?

- A. All passengers came for the same job.
- B. Different occupations are recorded.

Choose and explain using the source.



Now it is your turn

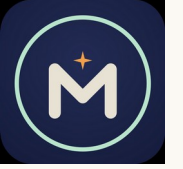
YOUR TASK

Sort the six scenario cards.

Build a cause, move, consequence chain.

EXPLAIN

Explain what Source W can and cannot show.



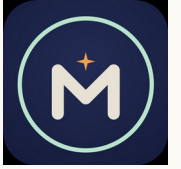
Make the reasoning visible

Point to one detail you used.

Say how it helped your answer.

Name one thing it cannot show.

Keep your first answer for the check.



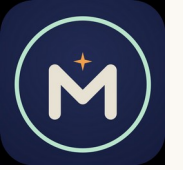
Check the reasoning

SCENARIO SORT

Push: A, C. Pull: B, D.

RESULTS

E and F are consequences.



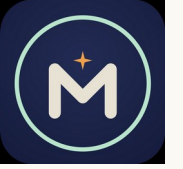
Your voice shapes the next step

Choose one idea to share, or pass.

Your listener tells you what they heard.

Keep or change your idea; give a reason.

Tell us what would help you next time.



Before you go

Give one cause and one consequence.

What cannot the passenger list tell us?

Show one detail that helped.

Choose a next step.