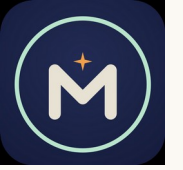


Plan an account

How did migration and action shape Britain?

Plan a structured account with a judgement, evidence, explanation and conclusion.

Use a detail. Explain what it supports.

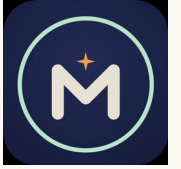


Start with what you know

What makes evidence useful?

Name one card from our enquiry.

Choose a question before choosing facts.



Words that help

CLAIM

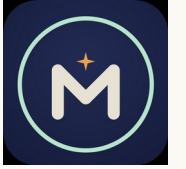
your answer.

Evidence: a supporting detail.

EXPLAIN

say why it matters.

Conclusion: return to the question.



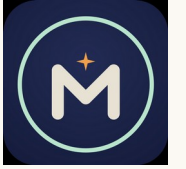
Watch a worked example

POINT

Britain has a long Black history.

EVIDENCE + EXPLANATION

J and O pre-date 1948, so one ship is not the beginning.

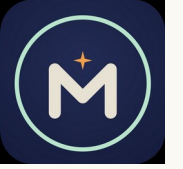


Try one together

Match W to journeys; B to collective action.

Match R to law; J and O to earlier presence.

Which two points best answer our question?

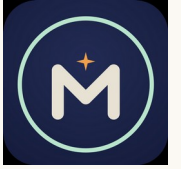


Choose, then explain

Which sentence explains the evidence?

- A. The boycott ended in 1963.
- B. Ending the colour bar widened access to bus jobs.

Choose and say why.



Now it is your turn

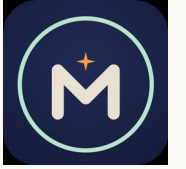
YOUR TASK

Plan a judgement and three points.

Match each point to a source card.

EXPLAIN

Explain each detail; add a conclusion.



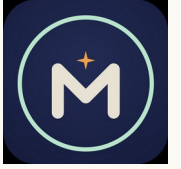
Make the reasoning visible

Point to one detail you used.

Say how it helped your answer.

Name one thing it cannot show.

Keep your first answer for the check.



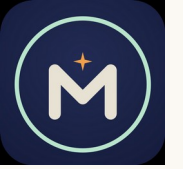
Check the reasoning

A USEFUL PLAN

Claim + card + explanation for each point.

A USEFUL CHECK

Could a partner write from it?



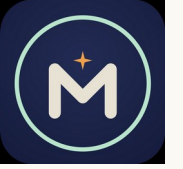
Your voice shapes the next step

Choose one idea to share, or pass.

Your listener tells you what they heard.

Keep or change your idea; give a reason.

Tell us what would help you next time.



Before you go

Say your opening judgement.

Which source supports your strongest point?

Show one detail that helped.

Choose a next step.