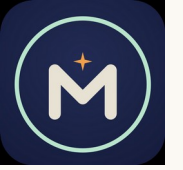


Why was it significant?

How do we judge an event's importance?

Judge historical significance using reach, duration and the difference made, while acknowledging missing evidence.

Use a detail. Explain what it supports.

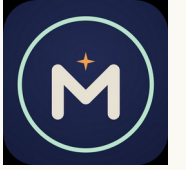


Start with what you know

Is famous the same as significant?

Name an action that changed something.

Keep your first ranking; you may revise it.



Words that help

REACH

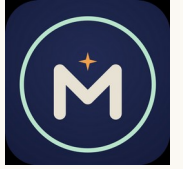
who was affected.

Duration: how long it mattered.

DIFFERENCE

what changed.

Judgement: a reasoned decision.

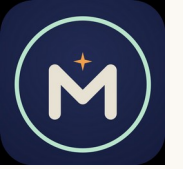


A source is a starting point

Evidence helps us judge a change.

Fame alone cannot show what changed.

The image shows a historical document titled "NAMES AND DESCRIPTIONS OF BRITISH PASSENGERS". It is a large table with multiple columns containing names, ages, and descriptions of passengers. The document is aged and has a circular stamp in the upper left corner.



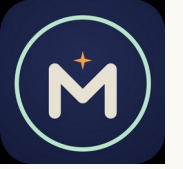
Watch a worked example

WEAK REASON

It was important because everyone knows it.

STRONGER REASON

The boycott changed who could get bus-crew jobs.

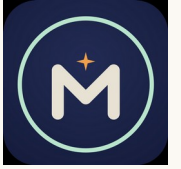


Try one together

Compare Source B and Source R.

Which gives clear evidence of a changed rule?

What evidence about lasting effects is missing?



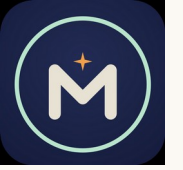
Choose, then explain

Which judgement uses evidence?

A. The event was famous, so it mattered most.

B. B shows a barrier to jobs was removed.

Choose and name the test.



Now it is your turn

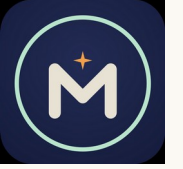
YOUR TASK

Apply all three significance tests.

Choose one event and give a judgement.

EXPLAIN

Use unknown where the card gives no evidence.



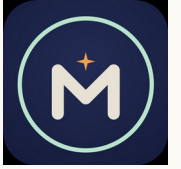
Make the reasoning visible

Point to one detail you used.

Say how it helped your answer.

Name one thing it cannot show.

Keep your first answer for the check.



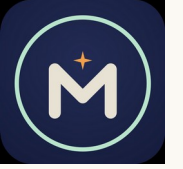
Check the reasoning

A VALID JUDGEMENT

B changed recruitment to bus-crew jobs.

A VALID LIMIT

The card does not measure every later outcome.



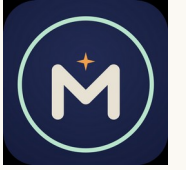
Your voice shapes the next step

Choose one idea to share, or pass.

Your listener tells you what they heard.

Keep or change your idea; give a reason.

Tell us what would help you next time.



Before you go

Name one test of significance.

Give one judgement and one limit.

Show one detail that helped.

Choose a next step.