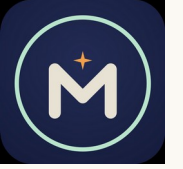


Same, different, respected

How do we show respect in action?

Notice similarities and differences respectfully and connect a Black British history example to an action.

You may point, speak, draw or write.

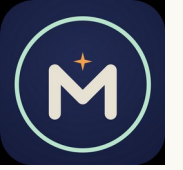


Start with what you know

Two people both enjoy stories.

One likes listening; one likes reading.

Can both belong in a book group?



Words that help

SAME

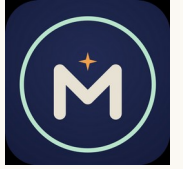
a shared feature.

Different: not the same.

RESPECT

treat people as mattering.

Fair: include people properly.

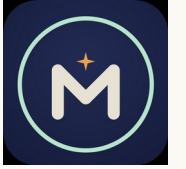


A story worth knowing

Mary Seacole helped sick and wounded soldiers.

Her care in 1855 is part of British history.





Watch a worked example

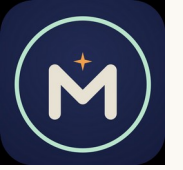
NOTICE

Same: both people enjoy stories.

Different: how they choose to enjoy them.

EXPLAIN

Respect: offer both reading and listening.

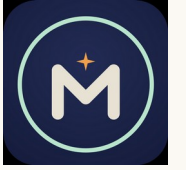


Try one together

A new pupil wants to point instead of speak.

Choose: wait and listen, or demand a speech?

Which action makes joining in possible?



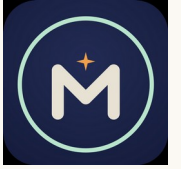
Choose, then explain

Which action shows respect?

A. Only my favourite activity counts.

B. We listen and offer a choice.

Choose one. Give a reason.



Now it is your turn

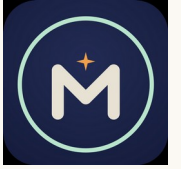
YOUR TASK

Compare two fictional character cards.

Sort respectful and unhelpful actions.

EXPLAIN

Choose one fact about Mary Seacole.



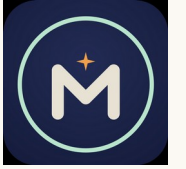
Show what you mean

Point to your choice.

Give one reason.

Your listener says what they heard.

Keep your first idea for the check.



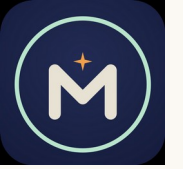
Check the reasoning

SAME AND DIFFERENT

Both like stories; response choices differ.

HISTORY AND RESPECT

Seacole offered care. Respect is an action.



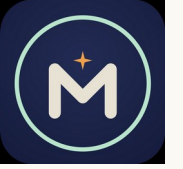
Your voice shapes the next step

Choose one idea to share, or pass.

Your listener tells you what they heard.

Keep or change your idea; give a reason.

Tell us what would help you next time.



Before you go

Name one respectful action.

What did Mary Seacole do?

Show one detail that helped.

Choose a next step.