

An account with evidence

Write a connected account and explain a viewpoint on peace.



Think, point, speak, draw or write.
You may pass or ask for a quiet start.

Read the source

SECONDARY TEACHING SUMMARY: The National Archives and UK Parliament.

- 01** A. In 1948, Empire Windrush brought passengers from the Caribbean to Britain.
- 02** B. In 1963, Bristol campaigners opposed a bus company's racial discrimination.
- 03** C. Paul Stephenson and other organisers helped lead that campaign.
- 04** D. The 1965 Race Relations Act prohibited racial discrimination in some public places.

Watch the reasoning

- 01 Question: How did people challenge unfair treatment in Britain?
- 02 Use a claim, selected evidence and explanation. Qualify claims that go beyond the sources.

Point to the detail that supports the answer.

Make a decision

Which ending is defensible?

- 01 A. All unfairness ended in 1965.
- 02 B. Campaigns and legal change challenged some barriers.
- 03 C. Only one person acted.

Choose first. Give a reason before checking.

Check the deciding clue

B It fits the evidence and avoids total or single-cause claims.

Keep your first choice. If you change it, say what changed your mind.

Beliefs and values

RE SOURCE SUMMARIES / FICTIONAL APPLICATIONS — see staff references.

- 01 R1. The Royal British Legion links remembrance with hope for peace and says wearing a poppy is a choice.
- 02 A1. Matthew 5:9 presents Jesus praising people who make peace.
- 03 B1. Humanist ethical thinking can use empathy and experience to consider how actions affect others.

Your independent evidence

- 01 Write two connected paragraphs answering the question.
- 02 Add a source judgement: usefulness and limitation.
- 03 Using A1 and B1, suggest two different reasons for peaceful action. Use R1 to explain why this does not require identical remembrance practices.

Make one useful improvement

**Check your answer against the source.
Show the detail you used.**

Add evidence, improve a link, or mark a claim you cannot support.

Keep the first attempt visible. Record one change or one question.

What will you take forward?

Which claim is strongest, and what supports it?

One thing I can explain: _____

One next step or question: _____