

What can a source prove?

Evaluate an archive record and distinguish evidence from authority.



Think, point, speak, draw or write.
You may pass or ask for a quiet start.

Read the source

SECONDARY SOURCE CARD describing an archival original: The National Archives passenger list.

- 01** Archive record: passenger list for Empire Windrush, arrival in Britain, June 1948.
- 02** A passenger list records details of passengers and a journey.
- 03** It does not, by itself, explain every passenger's motives or feelings.
- 04** Compare with another kind of source before making a wider claim.

Watch the reasoning

- 01 Useful for a passenger or journey question: the record was made for the voyage.
- 02 Limited for a feelings question: administrative details are not a full personal account.

Point to the detail that supports the answer.

Make a decision

Which claim goes beyond the list?

- 01 A. It records passengers.
- 02 B. It is linked to the 1948 journey.
- 03 C. Every passenger felt the same.

Choose first. Give a reason before checking.

Check the deciding clue

C A passenger list cannot establish everyone's feelings.

Keep your first choice. If you change it, say what changed your mind.

Beliefs and values

RE SOURCE SUMMARIES / FICTIONAL APPLICATIONS — see staff references.

- 01 A1. Matthew 7:12 presents Jesus teaching people to treat others as they would wish to be treated. This is a paraphrase of a Christian sacred text.
- 02 B1. Humanists UK describes ethical decisions using reason, empathy and concern for wellbeing. This is a summary from a non-religious organisation.
- 03 F1. Fictional application: a community display team decides whether a new volunteer should have a way to contribute.

Your independent evidence

- 01 Record what the source is, when it was made and what it is useful for.
- 02 Write a judgement with one supported claim and one limit.
- 03 Name each source type. Explain how A1 and B1 could support a fair way for the fictional volunteer to contribute.

Make one useful improvement

**Check your answer against the source.
Show the detail you used.**

Add evidence, improve a link, or mark a claim you cannot support.

Keep the first attempt visible. Record one change or one question.

What will you take forward?

Useful for what? What else would you need?

One thing I can explain: _____

One next step or question: _____