

Remembrance: report with care

Use sources to explain remembrance, peace and freedom of choice.



Think, point, speak, draw or write.
You may pass or ask for a quiet start.

Read the source

CLASSROOM FACT CARDS — paraphrases of the Royal British Legion and United Nations.

- 01** R1. The Royal British Legion describes the red poppy as remembering service and sacrifice and expressing hope for peace.
- 02** R2. The Legion says wearing a poppy is a personal choice; people may remember in different ways.
- 03** U1. The UN International Day of Peace, on 21 September, promotes peace and non-violence.
- 04** U2. These are different observances. Their stated aims allow a comparison about peace, not a claim that they are identical.

Watch the reasoning

- 01 R1 connects remembrance with hope for peace.
- 02 U1 concerns peace and non-violence; that gives a shared theme with a different focus.

Point to the detail that supports the answer.

Make a decision

Which conclusion respects both the evidence and choice?

- 01 A. Everyone must wear a poppy.
- 02 B. All observances are identical.
- 03 C. People can value peace and choose different ways to remember.

Choose first. Give a reason before checking.

Check the deciding clue

C

R2 explicitly permits choice; R1/U1 support the peace comparison.

Keep your first choice. If you change it, say what changed your mind.

Your independent evidence

- 01 Write a one-sentence report of R1 and a one-sentence report of U1.
- 02 Identify one shared aim and one difference in focus.
- 03 Repair “Not wearing a poppy proves disrespect.” Use R2.

Make one useful improvement

**Check your answer against the source.
Show the detail you used.**

Add evidence, improve a link, or mark a claim you cannot support.

Keep the first attempt visible. Record one change or one question.

What will you take forward?

Choose a source line. Explain one way to report its meaning without judging another person.

One thing I can explain: _____

One next step or question: _____