

Remembrance: report with care

GR_W7 | Thursday 09:30–10:10 | Name: _____

I can: Use sources to explain remembrance, peace and freedom of choice.

Point, speak, draw or write. Keep your first answer visible.

Our source

CLASSROOM FACT CARDS — paraphrases of the Royal British Legion and United Nations. A themed reflection, not an assertion that the lesson date is an observance.

R1. The Royal British Legion describes the red poppy as remembering service and sacrifice and expressing hope for peace.

R2. The Legion says wearing a poppy is a personal choice; people may remember in different ways.

U1. The UN International Day of Peace, on 21 September, promotes peace and non-violence.

U2. These are different observances. Their stated aims allow a comparison about peace, not a claim that they are identical.

First decision

Which conclusion respects both the evidence and choice?

A. Everyone must wear a poppy. / B. All observances are identical. / C. People can value peace and choose different ways to remember.

My choice and reason:

Your evidence

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1. Write a one-sentence report of R1 and a one-sentence report of U1.

2. Identify one shared aim and one difference in focus.

3. Repair “Not wearing a poppy proves disrespect.” Use R2.

One change, question or next step:
