

Write and check an account

GH_W7 | Friday 10:10–10:50 | Name: _____

I can: Write an evidence-based account and evaluate its source.

Point, speak, draw or write. Keep your first answer visible.

Our source

SECONDARY TEACHING SUMMARY: The National Archives and UK Parliament.

- A. In 1948, Empire Windrush brought passengers from the Caribbean to Britain.
- B. In 1963, Bristol campaigners opposed a bus company's racial discrimination.
- C. Paul Stephenson and other organisers helped lead that campaign.
- D. The 1965 Race Relations Act prohibited racial discrimination in some public places.

First decision

What should a source evaluation include?

- A. Useful for this question, with a reason and a limit. /
- B. It is online, so it must be true. /
- C. It is short, so it is useless.

My choice and reason:

Your evidence

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Question: How did people challenge unfair treatment in Britain?

1. Write an account answering the question with two facts.

2. Evaluate the card: useful for ____ because ____; it cannot tell me ____.

3. Check one sentence and record one improvement after your first attempt.

One change, question or next step:
