

Plan an account

Select and organise relevant evidence before writing.



Think, point, speak, draw or write.
You may pass or ask for a quiet start.

Read the source

SECONDARY TEACHING SUMMARY: The National Archives and UK Parliament.

- 01** A. In 1948, Empire Windrush brought passengers from the Caribbean to Britain.
- 02** B. In 1963, Bristol campaigners opposed a bus company's racial discrimination.
- 03** C. Paul Stephenson and other organisers helped lead that campaign.
- 04** D. The 1965 Race Relations Act prohibited racial discrimination in some public places.

Watch the reasoning

- 01 Question: How did people challenge unfair treatment in Britain?
- 02 Choose B and C for the campaign; D helps show later legal change. A needs an explained link.

Point to the detail that supports the answer.

Make a decision

Which plan best answers the question?

- 01 A. List every fact without links.
- 02 B. Make a claim, select evidence, explain the link.
- 03 C. Write only a favourite fact.

Choose first. Give a reason before checking.

Check the deciding clue

B

Selection and explanation make the answer relevant.

Keep your first choice. If you change it, say what changed your mind.

Your independent evidence

- 01 Write one sentence answering the question.
- 02 Choose two evidence details and explain how each helps.
- 03 Plan an ending that answers the question again.

Make one useful improvement

**Check your answer against the source.
Show the detail you used.**

Add evidence, improve a link, or mark a claim you cannot support.

Keep the first attempt visible. Record one change or one question.

What will you take forward?

Which detail did you choose, and why?

One thing I can explain: _____

One next step or question: _____