

Why move? What changes?

GH_W3 | Friday 10:10–10:50 | Name: _____

I can: Distinguish a reason for moving from a consequence.

Point, speak, draw or write. Keep your first answer visible.

Our source

CONSTRUCTED TEACHING SOURCE: fictional classroom example, not an archival original.

Fictional case: Sam moves to a new town to start an offered job.

After the move, Sam uses a new bus route and meets new colleagues.

Sam still keeps in contact with old friends.

This case illustrates a possible experience, not every migrant's experience.

First decision

Which is a cause in this case?

A. Meeting new colleagues. / B. Using a new bus route. / C. The offered job.

My choice and reason:

Your evidence

GH_W3 | Use the source on page 1

1. Sort job, new bus route, new colleagues and old friends into cause, consequence or continuity.

2. Write: Sam moved because _____. As a result, _____.

3. Give one reason this case cannot explain every person's move.

One change, question or next step:
