

An object and its meaning

Describe an object and explain a meaning using its card.



Think, point, speak, draw or write.
You may pass or ask for a quiet start.

Read the source

CONSTRUCTED CLASSROOM OBJECT CARDS — all people and objects below are fictional. Pupils may use these cards rather than personal belongings.

- 01** S1. A blue fabric badge has a white wave and two stitched lines. In this fictional club it marks a shared river-cleaning project.
- 02** S2. A small red paper lamp has a yellow paper flame. In this fictional exhibition it helps visitors learn about using light as a symbol.
- 03** S3. A round cardboard token has a green tree. A fictional reading group uses it to mark finishing a shared book.
- 04** S4. Visible features can be described. A meaning needs a label or an explanation; appearance alone does not prove it.

Watch the reasoning

- 01 I choose S1. I can describe its blue cloth, white wave and stitching.
- 02 Its card links it with a river-cleaning project; I do not need to invent a personal story.

Point to the detail that supports the answer.

Make a decision

What can we learn from an unlabelled object's appearance alone?

- 01 A. Every feeling of its owner.
- 02 B. Visible features, but not all its meanings.
- 03 C. The owner's faith.

Choose first. Give a reason before checking.

Check the deciding clue

B **S4 separates observation from an interpretation that needs evidence.**

Keep your first choice. If you change it, say what changed your mind.

Your independent evidence

- 01 Choose S1, S2 or S3. Record three visible features from its description.
- 02 Add the meaning stated on its card and the card number.
- 03 Prepare a two-sentence museum label. Share it aloud, in writing or with an adult.

Make one useful improvement

**Check your answer against the source.
Show the detail you used.**

Point to one match. Say or show why it fits.

Keep the first attempt visible. Record one change or one question.

What will you take forward?

What is one thing a label tells us that appearance might not?

One thing I can explain: _____

One next step or question: _____