

# An object and its meaning

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BR\_W7 | Tuesday 13:30–14:10 | Name: \_\_\_\_\_

I can: Describe an object and explain a meaning using its card.

Point, speak, draw or write. Keep your first answer visible.

## Our source

CONSTRUCTED CLASSROOM OBJECT CARDS — all people and objects below are fictional. Pupils may use these cards rather than personal belongings.

S1. A blue fabric badge has a white wave and two stitched lines. In this fictional club it marks a shared river-cleaning project.

S2. A small red paper lamp has a yellow paper flame. In this fictional exhibition it helps visitors learn about using light as a symbol.

S3. A round cardboard token has a green tree. A fictional reading group uses it to mark finishing a shared book.

S4. Visible features can be described. A meaning needs a label or an explanation; appearance alone does not prove it.

## First decision

What can we learn from an unlabelled object's appearance alone?

A. Every feeling of its owner. / B. Visible features, but not all its meanings. / C. The owner's faith.

My choice and reason:

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# Your evidence

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**1. Choose S1, S2 or S3. Record three visible features from its description.**

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**2. Add the meaning stated on its card and the card number.**

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**3. Prepare a two-sentence museum label. Share it aloud, in writing or with an adult.**

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One change, question or next step:

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