

A place in the group

Explain how a group can help someone belong.



Think, point, speak, draw or write.
You may pass or ask for a quiet start.

Read the source

CONSTRUCTED TEACHING SOURCE: fictional classroom example, not an archival original.

- 01 The fictional River Team looks after a garden.
- 02 Members choose a job: water, label or tidy.
- 03 A new member may watch before joining in.
- 04 The team thanks each contribution.

Watch the reasoning

- 01 Choosing a job gives the new member a way to join.
- 02 Watching first is also an allowed choice.

Point to the detail that supports the answer.

Make a decision

Which action helps a new member belong?

- 01 A. Force them to speak.
- 02 B. Offer a job or time to watch.
- 03 C. Ignore their contribution.

Choose first. Give a reason before checking.

Check the deciding clue

B A choice gives a safe way to take part without pressure.

Keep your first choice. If you change it, say what changed your mind.

Your independent evidence

- 01 Name the group and one thing it does.
- 02 Match two actions to belonging: offers a choice; thanks a contribution.
- 03 Create a group page: name, shared purpose, one welcome action. Use the fictional group or a chosen example.

Make one useful improvement

**Check your answer against the source.
Show the detail you used.**

Point to one match. Say or show why it fits.

Keep the first attempt visible. Record one change or one question.

What will you take forward?

One action that helps someone belong.

One thing I can explain: _____

One next step or question: _____