

A place in the group

BH_W7 | Thursday 11:00–11:40 | Name: _____

I can: Explain how a group can help someone belong.

Point, speak, draw or write. Keep your first answer visible.

Our source

CONSTRUCTED TEACHING SOURCE: fictional classroom example, not an archival original.

The fictional River Team looks after a garden.

Members choose a job: water, label or tidy.

A new member may watch before joining in.

The team thanks each contribution.

First decision

Which action helps a new member belong?

A. Force them to speak. / B. Offer a job or time to watch. / C. Ignore their contribution.

My choice and reason:

Your evidence

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1. Name the group and one thing it does.

2. Match two actions to belonging: offers a choice; thanks a contribution.

3. Create a group page: name, shared purpose, one welcome action. Use the fictional group or a chosen example.

One change, question or next step:
