

Small actions that include people

Use a scene card to identify an action that supports belonging.



Think, point, speak, draw or write.
You may pass or ask for a quiet start.

Read the source

CONSTRUCTED CLASSROOM SCENES — fictional examples.

- 01 P1. At a fictional community workshop, Jo asks how to say a new participant's name and then uses it correctly.
- 02 P2. A fictional club offers a written contribution as well as speaking, so a quiet participant can take part.
- 03 P3. Two fictional teams share a limited table by agreeing equal time slots.
- 04 P4. The actions can support respect, participation and fairness. We cannot know each person's feelings from a short scene alone.

Watch the reasoning

- 01 P2 offers more than one way to participate.
- 02 That action can help inclusion; the card does not prove how the participant feels.

Point to the detail that supports the answer.

Make a decision

What does P2 show?

- 01 A. Everyone feels exactly the same.
- 02 B. A participant has a choice of response.
- 03 C. Speaking aloud is compulsory.

Choose first. Give a reason before checking.

Check the deciding clue

B The card offers writing or speaking; feelings are not reported.

Keep your first choice. If you change it, say what changed your mind.

Your independent evidence

- 01 Match P1, P2 and P3 to names / choice / fair sharing.
- 02 Choose a scene. Write the action and the value it may support.
- 03 Draft one fair instruction for the fictional workshop, based on a scene.

Make one useful improvement

**Check your answer against the source.
Show the detail you used.**

Point to one match. Say or show why it fits.

Keep the first attempt visible. Record one change or one question.

What will you take forward?

Quietly write, draw or point to one action that may help someone join in.

One thing I can explain: _____

One next step or question: _____