

Small actions that include people

BR_W6 | Tuesday 13:30–14:10 | Name: _____

I can: Use a scene card to identify an action that supports belonging.

Point, speak, draw or write. Keep your first answer visible.

Our source

CONSTRUCTED CLASSROOM SCENES — fictional examples. Background: the UN International Day of Peace is 21 September; this is a themed lesson, not a claim that today is that date.

P1. At a fictional community workshop, Jo asks how to say a new participant's name and then uses it correctly.

P2. A fictional club offers a written contribution as well as speaking, so a quiet participant can take part.

P3. Two fictional teams share a limited table by agreeing equal time slots.

P4. The actions can support respect, participation and fairness. We cannot know each person's feelings from a short scene alone.

First decision

What does P2 show?

A. Everyone feels exactly the same. / B. A participant has a choice of response. / C. Speaking aloud is compulsory.

My choice and reason:

Your evidence

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1. Match P1, P2 and P3 to names / choice / fair sharing.

2. Choose a scene. Write the action and the value it may support.

3. Draft one fair instruction for the fictional workshop, based on a scene.

One change, question or next step:
