

Same, different, respected

Identify a similarity and a difference without making a guess about someone.



Think, point, speak, draw or write.
You may pass or ask for a quiet start.

Read the source

CONSTRUCTED TEACHING SOURCE: fictional classroom example, not an archival original.

- 01 Ari and Jo both help at a community garden.
- 02 Ari likes drawing signs. Jo likes planting seeds.
- 03 Their names do not tell us their beliefs.
- 04 Both contributions help the group.

Watch the reasoning

- 01 Same: both help at the garden.
- 02 Different: one draws; one plants. Neither is better.

Point to the detail that supports the answer.

Make a decision

What can we tell from the card?

- 01 A. Both people share one religion.
- 02 B. Both help the garden.
- 03 C. One person matters less.

Choose first. Give a reason before checking.

Check the deciding clue

B The card says both help; it does not give their religion.

Keep your first choice. If you change it, say what changed your mind.

Your independent evidence

- 01 Mark one thing the two people share.
- 02 Name one difference shown on the card.
- 03 Write or say a respectful response to each contribution.

Make one useful improvement

**Check your answer against the source.
Show the detail you used.**

Point to one match. Say or show why it fits.

Keep the first attempt visible. Record one change or one question.

What will you take forward?

One similarity, one difference, equal respect.

One thing I can explain: _____

One next step or question: _____