

Same, different, respected

BH_W5 | Thursday 11:00–11:40 | Name: _____

I can: Identify a similarity and a difference without making a guess about someone.

Point, speak, draw or write. Keep your first answer visible.

Our source

CONSTRUCTED TEACHING SOURCE: fictional classroom example, not an archival original.

Ari and Jo both help at a community garden.

Ari likes drawing signs. Jo likes planting seeds.

Their names do not tell us their beliefs.

Both contributions help the group.

First decision

What can we tell from the card?

A. Both people share one religion. / B. Both help the garden. / C. One person matters less.

My choice and reason:

Your evidence

BH_W5 | Use the source on page 1

1. Mark one thing the two people share.

2. Name one difference shown on the card.

3. Write or say a respectful response to each contribution.

One change, question or next step:
