

Handle it with respect

Choose a respectful action using the object card.



Think, point, speak, draw or write.
You may pass or ask for a quiet start.

Read the source

CONSTRUCTED CLASSROOM DISPLAY — fictional museum cards; these are practice instructions, not universal rules for every faith.

- 01** O1. Display card: an unlit clay diya, a lamp used by some Hindus at Diwali. The display label says: look only; do not lift this fragile example.
- 02** O2. Display card: a paper photograph of the lamp. The label says: handle with clean, dry hands; return it flat.
- 03** O3. Before handling: ask permission, read the label, follow its instructions, and return the item carefully.
- 04** O4. If the label is missing, pause and ask the responsible adult. Do not guess.

Watch the reasoning

- 01 The photograph may be handled because O2 permits it.
- 02 I keep the fragile lamp on its stand because O1 says look only.

Point to the detail that supports the answer.

Make a decision

The object label is missing. What is the best next step?

- 01 A. Copy how another object was handled.
- 02 B. Pause and ask.
- 03 C. Pick it up quickly.

Choose first. Give a reason before checking.

Check the deciding clue

B O4 says to ask instead of assuming permission.

Keep your first choice. If you change it, say what changed your mind.

Your independent evidence

- 01 Sort: lift the fragile lamp / keep the photograph flat / ask when unsure into follow / change.
- 02 Write or point to the four checks in O3 in order.
- 03 Explain why two items about the same festival have different handling instructions.

Make one useful improvement

**Check your answer against the source.
Show the detail you used.**

Point to one match. Say or show why it fits.

Keep the first attempt visible. Record one change or one question.

What will you take forward?

Finish: Respect means I will ____ before touching an unfamiliar object.

One thing I can explain: _____

One next step or question: _____