

Handle it with respect

BR_W4 | Tuesday 13:30–14:10 | Name: _____

I can: Choose a respectful action using the object card.

Point, speak, draw or write. Keep your first answer visible.

Our source

CONSTRUCTED CLASSROOM DISPLAY — fictional museum cards; these are practice instructions, not universal rules for every faith.

O1. Display card: an unlit clay diya, a lamp used by some Hindus at Diwali. The display label says: look only; do not lift this fragile example.

O2. Display card: a paper photograph of the lamp. The label says: handle with clean, dry hands; return it flat.

O3. Before handling: ask permission, read the label, follow its instructions, and return the item carefully.

O4. If the label is missing, pause and ask the responsible adult. Do not guess.

First decision

The object label is missing. What is the best next step?

A. Copy how another object was handled. / B. Pause and ask. / C. Pick it up quickly.

My choice and reason:

Your evidence

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1. Sort: lift the fragile lamp / keep the photograph flat / ask when unsure into follow / change.

2. Write or point to the four checks in O3 in order.

3. Explain why two items about the same festival have different handling instructions.

One change, question or next step:
