

Places and their jobs

Match community places to what people do there.



Think, point, speak, draw or write.
You may pass or ask for a quiet start.

Read the source

CONSTRUCTED TEACHING SOURCE: fictional classroom example, not an archival original.

- 01 A. Library: borrow books and use information.
- 02 B. Health centre: meet a health professional.
- 03 C. Bus stop: wait for a bus.
- 04 D. Park: use shared outdoor space.

Watch the reasoning

- 01 I need a book. I choose A, the library.
- 02 The place matches the job: borrowing a book.

Point to the detail that supports the answer.

Make a decision

Which place matches: wait for a bus?

- 01 A. Library
- 02 B. Bus stop
- 03 C. Health centre

Choose first. Give a reason before checking.

Check the deciding clue

B **A bus stop is a place to wait for a bus.**

Keep your first choice. If you change it, say what changed your mind.

Your independent evidence

- 01 Match: borrow a book; wait for a bus; meet a nurse.
- 02 Choose one place. Complete: People go here to ____.
- 03 A visitor wants outdoor space. Choose a place and say why.

Make one useful improvement

**Check your answer against the source.
Show the detail you used.**

Point to one match. Say or show why it fits.

Keep the first attempt visible. Record one change or one question.

What will you take forward?

Name one place and its job.

One thing I can explain: _____

One next step or question: _____